



How P.E is taught at Swindon Village Primary School



Intent, Implecation, Impact

Intent

At Swindon Village Primary School, we believe that physical education is an essential part of every child's development. Our PE curriculum inspires all pupils to develop a lifelong love of physical activity, equipping them with the knowledge, skills and confidence to lead active, healthy lifestyles.

Our curriculum provides a broad and balanced range of physical activities that enable pupils to develop competence in movement, fitness, teamwork, resilience and sportsmanship. Through engaging and inclusive lessons, children are encouraged to challenge themselves, celebrate success and build positive attitudes towards physical activity.

We aim for all pupils to experience success in PE regardless of their starting point, developing both their physical and personal skills as they progress through the school. Through participation in individual, team and competitive activities, children learn the values of determination, respect, honesty, teamwork, passion and self-belief.

The PE curriculum follows a clear progression of knowledge and skills that enables pupils to build on previous learning year after year. Mini plenaries, throughout lessons, are used to share misconceptions, pose questions and challenge ideas. The PE curriculum is designed to fulfil the aims of the National Curriculum while promoting physical wellbeing and enjoyment.

The National Curriculum Aims

The National Curriculum for PE aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities.
- Are physically active for sustained periods of time.
- Engage in competitive sports and activities.
- Lead healthy, active lives.

Curriculum Expectations

EYFS

Pupils will:

- Develop their fundamental movement skills through play and structured activities.
- Build strength, balance, coordination and spatial awareness.
- Learn to work independently and with others.
- Develop confidence in moving safely and creatively.
- Participate in both indoor and outdoor physical activities.

Key Stage 1

Pupils will:

- Master basic movements including running, jumping, throwing and catching.
- Develop balance, agility and coordination.
- Participate in a range of team games and begin applying simple tactics.
- Perform dances using simple movement patterns.
- Learn the importance of fair play, teamwork and physical activity for health and wellbeing.
- Engage in competitive and co-operative physical activities.

Key Stage 2

Pupils will:

- Continue to develop and apply a broader range of skills across a variety of sports and physical activities.
- Use running, jumping, throwing and catching in combination and with increasing accuracy.
- Participate in competitive games and apply tactical awareness.
- Perform dances using a range of movement patterns.
- Develop flexibility, strength, technique, control and balance.
- Take part in outdoor and adventurous activities that build teamwork and problem-solving skills.
- Evaluate and improve their own performance and that of others.
- Understand the importance of leading healthy, active lifestyles.
- Develop sportsmanship and leadership.
- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively.
- Perform safe self-rescue in water.

Implementation

Throughout their time at SVPS, children will participate in a wide variety of high-quality PE experiences that promote physical competence, confidence and enjoyment.

Lessons are carefully planned to build on prior learning and follow the school's PE progression of skills. Children are provided with opportunities to develop physical, social and emotional skills through a range of activities including games, gymnastics, dance, athletics, swimming and outdoor adventurous activities.

Children will have opportunities to:

- Participate in regular PE lessons delivered by skilled staff and specialist coaches where appropriate.
- Use the running track, Trim trail, Outdoor gym and climbing wall.
- Represent the school in competitive sporting events and festivals.
- Develop leadership skills through sports leadership opportunities.
- Take part in extracurricular sports clubs.
- Celebrate and share achievements through assemblies, sports events and competitions.
- Engage in annual sporting events such as Sports Day.

Teachers are expected to:

- Plan engaging lessons that build upon prior knowledge and skills.
- Deliver inclusive lessons that challenge and support all learners.
- Promote high expectations, positive attitudes and sportsmanship.
- Ensure pupils understand how physical activity contributes to healthy lifestyles.
- Assess learning regularly and adapt teaching accordingly.
- Support pupils in developing resilience, teamwork and self-confidence.
- Ask key questions using key vocabulary.
- Highlight safety points and rules.
- Recap concepts helping to embed learning.

PE Subject Leaders will:

- Monitor the quality of teaching and learning through lesson visits and pupil voice.
- Support staff with planning, resources and subject knowledge.
- Review curriculum provision to ensure progression and consistency across the school.

How we will support staff:

- CPD opportunities and training updates.
- Access to high-quality planning resources.
- Staff meetings focused on PE development.
- Opportunities for collaborative planning and peer support.
- Guidance from PE subject leaders and external specialists where appropriate.

Inclusion

SVPS ensures that all children can access learning in PE by:

- Providing an inclusive curriculum that meets the needs of all learners.
- Adapting activities, equipment and teaching approaches where necessary.
- Using assessment for learning to inform planning and next steps.
- Offering additional challenge for pupils who are ready to extend their learning.
- Encouraging participation, enjoyment and success for every child.

Supporting SEND and EAL Pupils

SEND and EAL pupils are supported through:

- Clear demonstrations and visual modelling.
- Adapted equipment and differentiated tasks.
- Structured peer support and cooperative learning opportunities.
- Additional adult support where appropriate.
- Flexible teaching approaches that allow all pupils to access success and make progress.

Impact

All children at SVPS will be able to speak confidently about their PE learning, knowledge and skills. They will understand the importance of physical activity and be equipped with the confidence and motivation to remain active throughout their lives.

Children engaged in PE are:

- Enthusiastic and motivated learners.
- Confident in developing and applying physical skills.
- Able to work independently and collaboratively.
- Resilient when faced with challenge.
- Respectful competitors who demonstrate good sportsmanship.
- Aware of how exercise contributes to physical and mental wellbeing.
- Positive role models who encourage and support others.
- Reflective learners who can evaluate and improve their performance.

At SVPS we know our children are doing well by:

- Observing high-quality teaching and learning in PE lessons.
- Monitoring progression through assessment and skills development.
- Gathering pupil voice to understand children's experiences and attitudes.
- Celebrating achievements both in and outside of school.
- Success and participation in sporting events and competitions.
- Discussions with staff and pupils.
- Evident progression in skills and confidence throughout the school.

Children at SVPS will become confident, resilient and physically literate individuals who recognise the importance of maintaining healthy, active lifestyles. They will leave primary school with the skills, knowledge and attitudes necessary to participate positively in sport and physical activity, embracing opportunities to be active both now and in the future.

Cultural Capital

Pupils at SVPS benefit from a wide range of sporting and physical experiences that broaden their understanding of health, fitness and participation.

These opportunities may include:

- Inter-school competitions and festivals.
- Sports Day and whole-school sporting events.
- Visits from athletes and sports professionals.
- Outdoor adventurous activities.
- Participation in extracurricular sports clubs.
- Experiences of a variety of sports that may not be encountered outside school.

These experiences help children develop confidence, teamwork, resilience and an appreciation of the role that sport and physical activity can play in their lives and wider communities.